

ANSWERS

Unit 1 Making Choices

Graphic Materials and Short Texts

1 D 2 B 3 A 4 D 5 C 6 C 7 D 8 A

Grammar

PRACTICE 1

| SINGULAR | PLURAL |
|-----------------------|---------------|
| sheep | sheep |
| the herd of elephants | parents |
| one of the children | people |
| information | scissors |
| a hundred dollars | the gentlemen |
| news | Eskimos |
| species | species |
| | lice |

PRACTICE 2

1 was 2 are 3 is
 4 were 5 am 6 was
 7 was 8 is 9 was
 10 is 11 were 12 are
 13 was 14 was 15 is

PRACTICE 3

1 has 2 has 3 has
 4 have 5 has 6 has
 7 have 8 has 9 has
 10 has

PRACTICE 4

| | |
|---|--|
| Foreign tourists and divers from all over the world <u>is</u> amazed at the beauty of Layang-Layang Island. Situated 300 km off the Borneo coast, the island <u>stretch</u> 7.5 km long and 2 km wide. It is among the ten best diving sites in the world and <u>are</u> considered a diver's haven. Divers will be able to see hammerhead sharks, which <u>is</u> very unique and rare. According to a French tourist who <u>have</u> visited the island twice, the unspoilt beauty of the island <u>are</u> a treasure that must be protected by the Malaysian government. He <u>claim</u> that when he was in Sipadan Island, he saw three different sharks but in Layang-Layang | (1) are (2) stretches (3) is (4) are (5) has (6) is (7) claims |
|---|--|

Island, there was many more. It is definitely (8) were the destination for adventurous divers.

PRACTICE 5

1 suffer 2 converts 3 comes 4 flies
 5 governs 6 works 7 plays 8 goes
 9 plans 10 seems 11 take 12 trains

PRACTICE 6

1 a 2 The; a 3 a; the
 4 the; the 5 a; the 6 the
 7 the 8 The; a 9 The; the
 10 The; a 11 a 12 The; the
 13 the; an; an 14 the 15 the; the

Text Completion

1 C 2 A 3 D 4 B 5 D 6 C 7 D

Information Transfer

1 58
 2 23 March, 1953
 3 Batang Berjuntai, Selangor
 4 University of Singapore
 5 social sciences
 6 child psychology
 7 Ministry of Education Schools Division
 8 principal
 9 Two
 10 Patient

Reading Comprehension

- (a) Always help people when they are facing difficult situations
 (b) In the form of poems in his book *Lasting Impressions*
- (a) His poems are based on his personal experiences of human relations, nature and its surprises.
 (b) It makes him feel good and calms him down.
- He started writing poetry in 2006 when one of his colleagues was retiring and he was asked to give a farewell speech but instead he wrote and read out a poem which was well received.
- (a) The family decided to move to India for safety.
 (b) His father, who was in Malaya, would write to him and send magazines like Young Malayan and Life.
- (i) Prabhakar's poems are based on his life events and experiences.

- (ii) His poems do not have a specific message./
His poems allow readers to form their own
interpretations. (Accept any two)

Summary

PRACTICE 1

- 1 Madras University
- 2 Hull University
- 3 Malayan Civil Service
- 4 Teacher
- 5 Headmaster
- 6 Officer in the Ministry of Education
- 7 Advisor to students who wanted to study in Britain
- 8 In 2006, when he wrote a poem for his colleague who was retiring
- 9 The various stages of his life and his happy childhood experiences
- 10 Major events in the country's history
- 11 Personal experiences of human relations, nature and its surprises
- 12 Peace, love and harmony

PRACTICE 2

(Sample answer)

Prabhakar's poetry writing started in 2006 when he wrote a poem for a colleague, who was retiring. Later, he started writing poems every day. His poems are based on his personal experiences of human relations, nature and its surprises. There are also accounts of some of the country's historical events. The themes in his poems are based on peace, love and harmony. After graduating from Madras University, he went to Hull University in England to pursue an honours degree so that he could work in the Malayan Civil Service as his first degree was not recognised. His career as a teacher, headmaster and officer in the Ministry of Education has spanned more than 50 years. He also worked as an advisor to students who wanted to study in Britain.

(128 words)

Unit 2 Stay Healthy, Stay Active

Graphic Materials and Short Texts

- 1 A 2 A 3 B 4 B 5 A 6 B 7 D 8 B

Grammar

PRACTICE 1

- | | | | |
|--------------|--------------------|---------------|-----------|
| 1 for, until | 2 within | 3 During/In | 4 before |
| 5 after | 6 since | 7 by | 8 in |
| 9 between | 10 at | 11 from, to | 12 during |
| 13 within | 14 before | 15 for, after | 16 in |
| 17 since | 18 until, since/as | | |

PRACTICE 2

- | | | |
|----------|----------|------|
| 1 from | 2 to | 3 at |
| 4 after | 5 before | 6 on |
| 7 within | 8 by | |

PRACTICE 3

- | | |
|---------------|------------|
| 1 in | 2 at |
| 3 In, between | 4 on, in |
| 5 Across | 6 in front |
| 7 above | 8 Below |
| 9 behind | 10 by |

PRACTICE 4

- | | | |
|-----------|---------------|--------|
| 1 into | 2 towards | 3 from |
| 4 into | 5 through | 6 to |
| 7 from | 8 onto | 9 into |
| 10 across | 11 towards/at | 12 out |

PRACTICE 5

- | | | |
|----------|----------|------|
| 1 at/for | 2 for/on | 3 at |
| 4 for/at | 5 by | 6 in |
| 7 on/in | 8 in | 9 in |
| 10 on | | |

PRACTICE 6

- | | |
|--------------------|---------------|
| 1 must/should | 2 should/must |
| 3 must | 4 should/must |
| 5 must/can | 6 Can/May |
| 7 should/must/will | 8 will/might |
| 9 Would | 10 shall |

PRACTICE 7

- 1 could
- 2 could
- 5 must
- 3 wouldn't
- 4 could

Text Completion

- 1 B 2 C 3 A 4 B 5 D 6 A 7 C

Information Transfer

- 1 Soursop
- 2 Rambutan
- 3 Wax apple
- 4 Pineapple
- 5 Watermelon
- 6 copper
- 7 pineapple
- 8 herbal medicine practitioners
- 9 thirst quencher
- 10 wax apple

Reading Comprehension

- 1 (a) They find it difficult due to changing lifestyles, demanding careers, limited time and environmental changes.
(b) Changing our health to prevent diseases and being able to live a long and healthy life
- 2 (a) High blood pressure is a silent killer and by monitoring one's pressure one can ensure that it is at a safe level.
(b) Increases the risk of diabetes, heart diseases and cancer
- 3 (a) It decreases the stress hormones in the body boost one's mood.
(b) It can help to ease stress, anxiety and depressive behaviour.
- 4 (a) It means that one has to eat five types of fruit and vegetables per day.
(b) The effects are weight gain, heart disease and diabetes
- 5 Exercise regularly/ Do not skip meals/ Eat a well balanced diet/ Avoid junk and fast food
(Accept any other reasonable answers)

Summary

PRACTICE 1

- 1 Changing lifestyles
- 2 Demanding careers
- 3 Limited time
- 4 Changing environment
- 5 Prevent diseases and live a long healthy life
- 6 Check and control blood pressure at below 140
- 7 Reduce excess belly fat by exercising
- 8 Practise deep breathing and other simple standing and walking activities
- 9 Consume probiotic foods
- 10 Take sufficient vitamins and Omega 3 fatty acids
- 11 Eat fruit and vegetables
- 12 Have at least 6 hours of deep sleep
- 13 Pressure-related problems
- 14 Diabetes
- 15 Heart-related illnesses
- 16 Stress/anxiety/depressive behaviour
- 17 Inflammation and cognitive decline
- 18 Weight gain

PRACTICE 2

Sample answer

Staying healthy helps us to live longer and prevents diseases. To stay healthy, we should check our blood pressure monthly and keep to the optimal belly circumference which is less than 80 cm for women and 94 cm for men. Exercising can help to keep belly fat in check. Deep breathing is also important. If you are too busy for exercise, try standing and walking around

instead of sitting. Consume probiotic foods that contain good bacteria to help prevent illnesses. Vitamins are important for good health. Increase Omega 3 fatty acids in our diet. Consume a total of five portions of fruit and vegetables daily to help protect against common health problems. Finally, ensure you get at least six hours of deep sleep a night to stay healthy.

(128 words)

Unit 3 Keep a Cool Head

Graphic Materials and Short Texts

1 D 2 D 3 C 4 A 5 C 6 C 7 D 8 B

Grammar

PRACTICE 1

- | | | |
|--------------|----------------------|----------------|
| 1 is | 2 is | 3 Put |
| 4 does | 5 flows | 6 Wash |
| 7 play | 8 has | 9 leaves |
| 10 wakes | 11 is; have | 12 form |
| 13 is | 14 goes; does | 15 makes; keep |
| 16 are; have | 17 attracts; creates | |
| 18 is; value | 19 enjoys; wants | |
| 20 is | | |

PRACTICE 2

- 1 The newspaper vendor comes by and wakes up the whole neighbourhood with his loud honking.
- 2 His wife likes steak so he cooks steak for her on special occasions.
- 3 He goes to bed at 12 o'clock and wakes up at 6.30 am.
- 4 He blows out the candle, takes a bow and that is the end of the play.
- 5 The doctor takes the baby's temperature and checks his blood to find out the problem.
- 6 Mr Palmer stares up at the stars and takes a sip of his hot chocolate.
- 7 The lovely lady pours you tea and offers you cake each time you go.
- 8 They want me to pick them up from the train station but they wait for me at the bus station instead.

PRACTICE 3

- 1 My younger brother is clapping happily. He is getting the toy car.
- 2 We are having tea now. My mum is boiling the water for it.
- 3 Jamilah is moving into her new house. She is packing her things now.
- 4 The girls are practising netball. They are preparing for the final match.
- 5 The bird flu is spreading fast. The government is taking measures to curb it.

- 6 Mrs Kam is scolding her students because they are not doing their work.
 7 The firemen are putting out the fire while the paramedics are giving treatment to the injured.
 8 They are travelling to Ipoh on Saturday and they are staying at Hotel Seri Malaysia for a night.

PRACTICE 4

- | | |
|-------------------------|-----------------------------|
| 1 is dripping; leaks | 2 are participating |
| 3 pay; is giving | 4 are having; have |
| 5 are; fill | 6 are going |
| 7 advises | 8 am carrying; is preparing |
| 9 like | 10 is rowing; is raining |
| 11 is waiting | 12 is visiting; is bringing |
| 13 beat | 14 comes |
| 15 are walking | 16 is working |
| 17 is trying; is asking | 18 grow |
| 19 bakes | 20 make |

PRACTICE 5

- 1 is
- 2 Take
- 3 sitting
- 4 breathe
- 5 getting
- 6 exhale
- 7 cause
- 8 raise
- 9 use/make
- 10 help

Text Completion

- 1 B 2 A 3 C 4 C 5 D 6 B 7 B

Information Transfer

- 1 Borders of Pahang and Johor
- 2 280 million years old
- 3 870 sq km
- 4 Endau and Rompin rivers
- 5 Orang Asli
- 6 Kuala Jasin
- 7 Batu Hampar and Buaya Sangkut
- 8 Kuala Marong and Batu Hampar
- 9 Upih Guling Falls
- 10 Sungai Kinchin and Sungai Kemapan

Reading Comprehension

- 1 (a) Not everyone is capable of being angry with the right person, to the right degree, at the right time, for the right purpose and in the right way.
 (b) It is a fact that there will be people or events in life that will enrage us and they are beyond our control.

- 2 (a) The objective is to channel both emotional feelings and the physiological arousal more constructively.
 (b) The first thing to understand about managing anger is that it can be either positive or negative anger.
- 3 (a) A social issue can trigger positive anger as it makes one do something positive to alleviate the situation that is making one angry.
 (b) Negative anger creates unreasonable behaviour which in turn leaves bad impressions and loss of respect and this brings other emotional problems.
- 4 (a) Both aspects are dependent on each other as a healthy body is a healthy mind and vice versa.
 (b) Negative anger clouds your rationality and judgement.
- 5 (i) One is not feeding one's anger to make one angrier.
 (ii) One can resolve matters or conflicts with others amicably.

Summary**PRACTICE 1**

- 1 channel emotional feelings and the physiological arousal more constructively
- 2 Positive anger
- 3 Negative anger
- 4 feel energised and inspired
- 5 communicate your feelings and inspire others
- 6 disrupts life and relationships
- 7 makes one feel irritated
- 8 creates poor impression
- 9 lose respect of others
- 10 leads to other emotional problems
- 11 affects health
- 12 feel physically and emotionally drained
- 13 do not feed anger
- 14 control own feelings

PRACTICE 2

It is not easy to be correctly angry nor get rid of or avoid anger. Anger should be managed not controlled. The objective is to harness these feelings constructively. Anger can be positive or negative. Positive anger can be triggered by social situations that smell of injustice. Acting on such causes energises and inspires. You are spurred to voice your feelings and other people might become supportive of your actions. Negative anger disrupts our life and relationships, makes us irritable, creates bad impressions, causes others to lose their respect, affects health and leads to other emotional problems. Indulging in anger results in one being mentally and physically drained. Manage anger well. Do not feed anger, and control your feelings. It is our choice to be angry and stay angry. (129 words)

Unit 4 Sea Under Threat

Graphic Materials and Short Texts

1 C 2 C 3 A 4 A 5 C 6 B 7 C 8 B

Grammar

PRACTICE 1

- | | |
|-------------------|-------------------------------|
| 1 drank; fell | 2 tried; caught |
| 3 turned; cried | 4 would; were |
| 5 was; wore | 6 looked; threw |
| 7 followed; met | 8 won; did |
| 9 took; taught | 10 drove; lived |
| 11 thanked; urged | 12 froze; disappeared; caught |

PRACTICE 2

- | | |
|---------------|-------------------|
| 2 put on | 3 touched down |
| 4 jumped at | 5 called off |
| 6 ran after | 7 left behind |
| 8 carried on | 9 pulled together |
| 10 passed out | 11 cut down |
| 12 rang up | |

PRACTICE 3

- 1 was shining; left
- 2 were... doing; asked
- 3 was reading; went
- 4 was strolling; met
- 5 was carrying; slipped
- 6 was driving; hit
- 7 was celebrating; broke
- 8 was sitting; poured

PRACTICE 4

- | | |
|-------------------|----------------|
| A 1 took | 2 were lying |
| 3 reached | 4 switched |
| 5 was relaxing | 6 were going |
| B 1 were watching | 2 scored |
| 3 cheered | 4 heard |
| 5 followed | 6 looked |
| 7 shouted | 8 knew |
| 9 hit | 10 were making |

PRACTICE 5

- | | |
|----------------|-----------------|
| 1 was munching | 2 thought |
| 3 won | 4 congratulated |
| 5 made | 6 told |
| 7 won | 8 would |

Text Completion

1 B 2 D 3 A 4 D 5 A 6 A 7 C 8 B

Information Transfer

- 1 The Nature Society of Bukit Lima
- 2 3 March 201_
- 3 Celebrate our wildlife
- 4 World Wildlife Day
- 5 Bird Lovers Union and Save Our World Organisation
- 6 Volunteer during holidays
- 7 Adopt an animal
- 8 Essay Writing Competition on endangered species
- 9 Create a Birdbath Competition
- 10 March 4 from 10 am to 5 pm

Reading Comprehension

- 1 (a) Plastic bags and polystyrene containers
(b) To protect the environment
- 2 (a) Many species of marine wildlife have suffered or died from entanglement or ingestion of plastic marine debris.
(b) Catalyst
- 3 (a) Many countries have been successful in imposing bans on plastic bags, so Malaysia will also be able to do this.
(b) Cannot be recycled and is non-renewable
- 4 (a) Petroleum and benzene
(b) They contain benzene, a known human carcinogen and when incinerated they release noxious gases
- 5 Student's own answer

Summary

PRACTICE 1

- 1 Penang
- 2 Selangor
- 3 Malacca
- 4 Perak
- 5 Johor
- 6 To protect the environment by discouraging the use of non-biodegradable plastic bags
- 7 They destroy and pollute the environment
- 8 They endanger marine life
- 9 They cannot be recycled and are non-renewable
- 10 Denmark
- 11 United States of America
- 12 China
- 13 Made from petroleum, a non-renewable and heavily polluting resource
- 14 Presence of benzene – a known human carcinogen
- 15 Releases noxious gases when incinerated
- 16 Mandatory for all states to implement ban
- 17 Both small and large retailers should impose ban
- 18 Include ban on paper bags

PRACTICE 2*Sample answer*

Plastic bags and polystyrene containers have been banned in Malaysia to protect the environment, reduce plastic pollution and end the blight of bags littering our communities. Made from petrochemicals, the polystyrene containers and plastic bags take a long time to disintegrate. They eventually destroy the environment, endanger marine life and increase plastic pollution. Many species of marine wildlife are known to have suffered or died from entanglement or ingestion of plastic marine debris. Most plastic bags and polystyrene containers cannot be recycled and are non-renewable. Polystyrene and plastics are made from petroleum, a non-renewable and heavily polluting resource, and benzene, a known human carcinogen. Polystyrene and plastics, when broken down and incinerated, release noxious gases such as styrene, exylene and hydrogen bromide which are harmful to people.

(127 words)

Unit 5 Alternative Energy**Graphic Materials and Short Texts**

1 B 2 D 3 C 4 B 5 C 6 D 7 B 8 B

Grammar**PRACTICE 1***Sample answers*

- | | | |
|-------------|--------------|----------------|
| 1 creative | 2 poor | 3 large |
| 4 stubborn | 5 funny | 6 bright |
| 7 wooden | 8 exclusive | 9 dark |
| 10 smart | 11 sharp | 12 charismatic |
| 13 bitter | 14 stubby | 15 right |
| 16 friendly | 17 long | 18 clean |
| 19 strong | 20 expensive | 21 cheap |
| 22 blue | 23 tired | 24 new |
| 25 slimy | 26 tight | |

PRACTICE 2*Sample answers*

- | | | |
|---------------|--------------|--------------|
| 1 friendly | 2 full | 3 interested |
| 4 famous | 5 cheap | 6 dark |
| 7 red | 8 well-known | 9 two-storey |
| 10 strict | 11 Fresh | 12 latest |
| 13 stylish | 14 huge | 15 newest |
| 16 attractive | 17 trendy | 18 exotic |
| 19 vibrant | 20 exciting | |

PRACTICE 3*Sample answers*

- who is standing by the door
- which is painted white

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- who is married to my cousin
- which are of high quality
- who have plenty of money
- that/which are imported
- which is Puan Rahimah's hobby
- which/that is good for asthma
- who has released a rock album
- which/that overlook the seafront

PRACTICE 4

- Camelia is not only a great sportswoman but she is also a successful businesswoman.
- He was happy that his son and his family had arrived safely for the festival.
- The athletes are fit, healthy and well-trained men and women.
- He writes a letter neatly and beautifully to his father.
- The old woman eats little and drinks sparingly.
- The driver drives carefully through the city.

Text Completion

1 A 2 B 3 A 4 B 5 C 6 A 7 A 8 A

Information Transfer

- Germany
- 1942
- America
- 1949
- First satellite, Sputnik 1 launched to orbit the Earth
- Laika, first animal to orbit the Earth
- Yuri Gagarin becomes the first man in space
- 1963
- Neil Armstrong and Buzz Aldrin first men to land on moon
- 2000

Reading Comprehension

- Science is a kind of knowledge that can be discovered and backed by observation or experiments.
 - She felt that arts was easier. / She feared science subjects.
- Mr Lewis
 - In order to achieve something you have to work at it and always give yourself a chance (Accept any suitable answers)
- It was the day when she realised that science was interesting. (Accept any suitable answer)
 - The projects were not mere duplication of what had been done in school but extensions of work done in school coupled with students' skill and ingenuity.
- She did everything possible to widen her science knowledge.
- Student's own answer

Summary

PRACTICE 1

- 1 A kind of knowledge that can be discovered and backed by observation or experiments
- 2 Grew up in estate with no chance to test scientific knowledge
- 3 Felt arts easier and had a fear of science
- 4 Ingrained that life would be less complicated if did arts
- 5 Mr Lewis
- 6 Motivated and encouraged her to spend some time in the science stream
- 7 Got her involved in the Science Exhibition
- 8 Taught her to be passionate and enthusiastic about science
- 9 Gained practical and useful experience and made her decide to take science seriously
- 10 Enhanced her natural curiosity by making science part of her daily life
- 11 Did not miss any science class
- 12 Went for science tuition
- 13 Spent hours in the library trying to widen her knowledge in science
- 14 Looked up other resources besides textbook
- 15 Science teacher

PRACTICE 2

Sample answer

The writer disliked science and felt that arts was easier. She feared science and it was ingrained in her that life would be easier doing arts. A teacher, Mr Lewis, who was passionate, knowledgeable and enthusiastic about science managed to change her attitude. He made her a member of the Science Exhibition Committee. The Exhibition brought about a change in her attitude. The projects and experiments provided her with interesting and practical experience. She decided to take science seriously and developed her interest by connecting science to her daily life. She did not miss class and even attended science tuition. She spent hours in the school and public libraries to widen her science knowledge as she felt that her textbook was not her only resource. She persevered and succeeded.

(129 words)

Unit 6 True Grit

Graphic Materials and Short Texts

- 1 C 2 D 3 C 4 D 5 C 6 C 7 C 8 C

Grammar

PRACTICE 1

- 1 has gone 2 have spoken 3 have finished

- 4 have met 5 has worked 6 has closed
7 has ceased 8 has caught 9 have planned
10 has forgotten 11 has shown 12 have graduated
13 has thought 14 have gathered 15 has melted
16 has told 17 has given 18 have boarded

PRACTICE 2

- 1 have...been 2 have stayed
3 Have...recovered 4 has left
5 took 6 advised
7 prescribed 8 forgot

PRACTICE 3

- 1 had invited 2 had waited 3 had sent
4 had stayed 5 had bought 6 had parked
7 had known 8 had rushed 9 had spent
10 had regained 11 had resigned 12 had treated

PRACTICE 4

- 1 had met 2 had... been
3 had helped 4 had accepted
5 had sold

PRACTICE 5

- 1 had moved 2 had lost
3 had gone 4 had caught
5 had ignored 6 had given
7 had given

Text Completion

- 1 A 2 D 3 B 4 D 5 C 6 C 7 A

Information Transfer

- 1 Scholarship Fund Launch
- 2 Anniversary Charity Dinner
- 3 Charity Bazaar – Help Build a Home
- 4 Community Event – Give Life
- 5 Charity Event – Fundraising Charity Dinner Show
- 6 The poor, needy and orphans
- 7 Visit www.canossamelaka.com.my
- 8 To launch the college's RM100 000 Scholarship Fund
- 9 St Thomas' Cathedral Choir
- 10 All organisers can be contacted on mobile phones.

Reading Comprehension

- 1 (a) They sell all kinds of things at reasonable prices.
(b) Prices are not fixed
- 2 (a) At quiet car parks or residential areas
(b) It refers to the main aim of traders which is to sell their products.
- 3 (a) They have a great variety of fruits and vegetables to choose from.

- (b) The clothes are reasonably priced and of the latest fashion.
- 4 One can buy so many things and the items are not very expensive.
- 5 i To meet friends
ii To shop for fresh food (Accept any suitable answers)

Summary

PRACTICE 1

- 1 An evening street market
- 2 Starts at three in the evening
- 3 Quiet carpark/residential area
- 4 Variety of goods/ Can buy almost anything
- 5 Prices are not fixed /Can bargain
- 6 Prices are reasonable
- 7 Items sold are fresh
- 8 Clothes are of the latest fashion
- 9 Items sold cater to young and old
- 10 Clothes and shoes
- 11 Fruits and vegetables
- 12 Fish
- 13 Meat
- 14 Cooked food
- 15 Toys

PRACTICE 2

Sample answer

The local night market is a street market held in the evenings. Traders usually set up stall in quiet car parks or residential areas. The traders rotate around different neighbourhoods on different days of the week. They fruits, vegetables, meat, fish, food, toys, clothes, shoes and ornaments. You can get almost anything at these night markets and are spoilt for choice. The market starts as early as three in the afternoon and gets crowded by late evening. It attracts people, young and old. The clothes are of the latest fashion and at reasonable prices. Prices are not fixed and haggling over prices is a common practice. All the items are sold at night markets are affordable. It takes only thirty to forty minutes to walk around the whole market. (129 words)

Unit 7 Friendships

Graphic Materials and Short Texts

- 1 B 2 D 3 D 4 D 5 D 6 C 7 C 8 D

Grammar

PRACTICE 1

- 1 A letter is written by Ahmad.
- 2 English is spoken.

- 3 The dirty room has been cleaned by us.
- 4 The bank was broken into by a robber.
- 5 The can was opened by the boy.
- 6 The tray was dropped by the waiter.
- 7 A highway is being built near the village by the government.
- 8 The orphanage was visited by some teachers while I was there.
- 9 All the biscuits were eaten by my daughter.
- 10 Zanariah's books were being sold at the exhibition.
- 11 A new house is being built soon by Madam Tan.
- 12 Mathew was taken to the hospital by our teacher.
- 13 A New Year's party is being thrown by Aunt Lynn at her house next weekend.
- 14 A special dinner is cooked by Suffian for his parents every Wednesday.

PRACTICE 2

- 1 They have broken the vase.
- 2 Someone is cooking lunch in the kitchen.
- 3 The police will investigate the case.
- 4 The students completed the homework
- 5 She gave the visitors some souvenirs.
- 6 The pupils are doing the homework.
- 7 You have to speak English daily.
- 8 The boy feeds the fish twice a day.
- 9 We paint our house once in three years.
- 10 Two hundred and fifty million people around the world speak Malay.
- 11 The teachers teach the children drawing once a week.
- 12 Many countries in Southeast Asia plant rice.
- 13 Dinesh's parents give him a book each time he does well in his exams.
- 14 The principal had given the boys a warning for skipping class.

PRACTICE 3

- | | | |
|---------------|----------------|---------------|
| 1 badly | 2 cruelly | 3 excitedly |
| 4 painfully | 5 happily | 6 cheerfully |
| 7 patiently | 8 diligently | 9 easily |
| 10 sweetly | 11 kindly | 12 stubbornly |
| 13 quietly | 14 dangerously | 15 greedily |
| 16 carefully | 17 softly | 18 neatly |
| 19 restlessly | 20 horribly | |

PRACTICE 4

Sample answers

- | | |
|----------------|-----------------|
| 1 happily | 2 heavily |
| 3 suspiciously | 4 loudly |
| 5 diligently | 6 greedily |
| 7 very | 8 steadily |
| 9 terribly | 10 Occasionally |
| 11 easily | 12 still |
| 13 skilfully | 14 excitedly |
| 15 hurriedly | |

Text Completion

1 B 2 A 3 D 4 D 5 C 6 C 7 B

Information Transfer

- 1 Company Secretarial Assistant
- 2 Graphic Designer
- 3 Teacher
- 4 Trailer Truck Driver
- 5 Beauty Trainer
- 6 Anidha for an appointment
- 7 Papua New Guinea
- 8 commissions
- 9 qualified and experienced
- 10 driving licence

Reading Comprehension

- 1 (a) This is because no man is an island meaning we cannot live and work in isolation.
(b) The loveliest thing we can have is friends and the best thing we can do is to be a friend.
- 2 (a) They are there to support and remind us to keep pressing on.
(b) The laughter and tears of a friendship tell us life is worth living.
- 3 (a) It means to be ready to listen patiently and sympathetically to someone's outpourings.
(b) They would stand up for us, help us to rise and do something appropriate to help.
- 4 When they can be silent with each other and yet feel they had the best conversation
- 5 (a) By understanding each other's body language and having their own secret way of communicating and gesturing including finishing off each other's sentences.
(b) Yes, because even though it started off in an odd way, it started off on their common interest. (Accept any suitable answer)

Summary

PRACTICE 1

- 1 No man is an island
- 2 A friend is one of the loveliest things we can have and can be
- 3 Make life worth living
- 4 Support and remind us to keep pressing on
- 5 Give value to survival
- 6 Ready to lend an ear
- 7 Honest with us about our faults
- 8 Tell us to be pragmatic
- 9 Do not stab us in the back
- 10 Tell us off straightaway if we go wrong with loving and kind words
- 11 Help and assist in times of trouble

- 12 Stand up for us
- 13 Help us rise again after a fall
- 14 Provide continuous support for us to press forward and attain our goals
- 15 Always help with invaluable support and never get in the way

PRACTICE 2

In life, we need friends because a friend is a lovely thing to have and to be. Also, no man is an island. True friends bring meaning to life especially when we feel lost. Friendship gives us strength to survive and makes us alive. Good friends are good listeners, honest with us and tell us to be practical and realistic. Real friends do not gossip about each other. They speak truthfully and kindly to lead us back when we go astray. They will assist, defend and help us carry on after a fall. They do this without being asked. Sincere friends are supportive of our goals and give their help whole heartedly. They are not stingy with their time. True friendship can be expressed in silent communication. (127 words)

Unit 8 Our Earth

Graphic Materials and Short Texts

1 C 2 B 3 D 4 D 5 D 6 A 7 A 8 D

Grammar

PRACTICE 1

- 1 for
- 2 since/as/because
- 3 As/Since
- 4 so
- 5 because/as
- 6 Therefore/As a result/Consequently
- 7 because/as/since
- 8 Consequently/As a result
- 9 In order to
- 10 so that
- 11 for
- 12 because/as
- 13 As a result/Consequently
- 14 Since/As
- 15 because/as/since

PRACTICE 2

- 1 but
- 2 If
- 3 Although
- 4 unless
- 5 If

- 6 as long as
- 7 but
- 8 even though
- 9 unless
- 10 As long as

PRACTICE 3

- 1 Jane continued to work even though she was tired.
- 2 I could not take part in the football match because I had sprained my ankle.
- 3 Mak Timah still plants her own vegetables although she is already 65 years old.
- 4 He jogs every morning at the park if he is not busy.
- 5 The cleaner mops the floor every day in order to keep it clean.

PRACTICE 4

- 1 Therefore
- 2 because
- 3 for
- 4 Since
- 5 but
- 6 If

PRACTICE 5

- 1 The old couple strolls along the beach every evening.
- 2 Maria has just purchased new furniture for her house.
- 3 Jim had to call off his appointment with the dentist.
- 4 The UV rays from the computer are dangerous to health.
- 5 The glasses were smashed into pieces.

PRACTICE 6

- 1 Nobody is forbidden to enter the temple.
- 2 The plane landed as scheduled.
- 3 More and more children are underweight each year.
- 4 The palace where the princess lives in is small.
- 5 The number of students who obtain 'A' in English has increased.

Text Completion

- 1 D 2 C 3 B 4 C 5 D 6 D 7 D 8 A

Information Transfer

- 1 Selangor State Education Department and Malaysian Nature Society
- 2 Malaysian Plantation Industry and Green Products Sdn. Bhd
- 3 June to August
- 4 raise awareness among Malaysian students on the importance of recycling
- 5 Love Our Environment for Our Future
- 6 20,000 Form 1 students
- 7 Can Collection Competition
- 8 Music Competition

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- 9 talks on the importance of recycling
- 10 28 February

Reading Comprehension

- 1 Seas
- 2 (i) Oil waste from city drains which comes from cars and factories/Oil that evaporates off the land into the air
(ii) Oil spillage during cleaning or from collisions of oil tankers/Leaks at oil wells (Any two)
- 3 Plankton in the shallows takes polluting materials into their bodies, and they are passed on to the fish and shellfish that eat plankton, to larger fish, sea mammals, and seabirds, and eventually to humans who eat fish and seafood.
- 4 (a) It can kill them.
(b) People can become sick./People may be infected by cholera and typhoid. (Any one)
- 5 (a) (i) Human waste is treated before it is released into rivers and lakes.
(ii) Water for drinking is treated before it is sent to homes.
(b) The public should not throw rubbish into the sea. (Any suitable answer)

Summary

PRACTICE 1

- 1 Waste dumping
- 2 Oil
- 3 Smaller catches of fish
- 4 Birth abnormalities in fish
- 5 Seabirds unable to breed
- 6 Whales poisoned
- 7 New disease in seals
- 8 Seabirds, turtles and other creatures killed
- 9 People become sick
- 10 People infected by deadly infectious diseases
- 11 Fish killed by pollutants
- 12 Decrease in breeding
- 13 Swallowing plastic
- 14 Trapped by plastic
- 15 Drinking polluted water
- 16 Do not throw rubbish into streams, rivers, seas or on beaches
- 17 Dispose of plastics carefully
- 18 Reduce waste by reusing and recycling
- 19 Use safer household cleaning products
- 20 Assist conservation group in cleaning up

PRACTICE 2

We eventually harm ourselves when we pollute the sea. When waste and oil are dumped into the sea, consequently there is less catch as fish numbers dwindle and some are abnormal. Other creatures are also affected. Seabirds are unable to breed,

whales are poisoned and seals suffer from a new disease. Plastics thrown into seas also cause the death of many creatures who swallow or are trapped in them. People can also become sick and infected by deadly diseases when they drink polluted water or eat polluted fish. To reduce pollution, we should not throw rubbish into the seas. We must also dispose of plastics carefully, reuse and recycle our waste and use safer household cleaning products. Finally, we can help clean up local rivers and beaches.

(130 words)

Writing

PRACTICE 1

56, Jalan Bersatu,
Taman Tanjung,
Kuala Terengganu,
Terengganu.
29 September 20__

Dear Mum and Dad,

Greetings from Terengganu! It's been so busy this past week that I've had no time to write till now. And I have so much to tell you about my experience so far.

I am in the some dormitory as Isaac. It is nice to have a familiar face around but with that said, it's also nice to meet new people. In my camp, there are people from almost every state in the country.

We really bonded during our preparation for a marching competition. Under rain or shine, we marched to perfect our skills. It was sad when we didn't win but then again, the winning team was really good!

Besides marching, the facilitators organised a cultural night for us. For this, each dorm had to come up with an item. My group did a mix of *dikir barat* and *joget*. It was quite hilarious seeing a bunch of boys swaying to a song by Siti Nurhaliza! In fact, our facilitators thought it was so entertaining that they made us perform the same thing for the old folks at Sunshine Home. We were a hit there. There of the elderly women got up to dance with us.

The highlight of National Service so a must be our firearms training. You know, it's every boy's dream and fantasy to hold a gun and it was no different for me. I felt like the character in my Counter Strike computer game. I wish we could have firearms training every week.

Next week, we will start our character-building modules in classrooms. I'm not looking forward to that as I do not like to be cooped up all day long, but that will give me more time to write so you will be hearing from me soon.

Take care and send my love to Tuk and Nek.

Love,
Syahmi

PRACTICE 2

Mr Hasnul Naser
8 Jalan Semarak 8
Jalan 3/8
Taman Semarak
53000 Nilai

The Editor,
Everyday Mail
22, Jalan Merbok
59200 Kuala Lumpur
Dear Editor,

24 MARCH __

Re: River Polluted by Rubbish

Our Prime Minister has raised his concern over the attitude of Malaysians regarding rubbish and cleanliness. It is an awareness that seems to be sorely lacking. It seems that Malaysians in general do not care about the consequences of their actions on the environment.

2 With regard to this, I am writing as a concerned citizen of Malaysia. Recently, my friends and I went to a popular resort in the north of the peninsula. I wanted to show them one of the most beautiful places in Malaysia but when we reached our destination, I was shocked to see how it had changed. As soon as we came to the entrance, we were welcomed by an ugly sight. There was a heap of rubbish which consisted of plastics, empty cans and polystyrene food containers. Although a big rubbish bin was located nearby, it was already spilling over. It seems to me that the resort management has not collected the rubbish for quite some time.

3 In spite of that, I thought that the river itself would offer some welcome relief. Then, I looked at the river and my hopes were shattered when I caught sight of a soiled diaper floating by. There were also bits of rubbish drifting along the river and scattered along the banks. By this time, I was not only disappointed but angry with people's lack of respect for the environment. How do we expect tourists to have a good impression of our country when what they find at a popular resort is a rubbish dump instead of a natural paradise?

4 Rivers have many important roles. They are a source of water for use not to mention essential to many creatures. Therefore, it is crucial that we keep our rivers clean by disposing of our rubbish properly. We can also help by recycling and reusing items. Children must be taught not to litter. Teachers need to reinforce this value in classroom teaching and parents need to show by example. The government and non-government organisations should also work together to educate the public on the effects of dumping rubbish into our rivers. A road show can be carried out all over Malaysia by prominent and popular

figures like politicians and artists. The government must also enforce existing laws and ensure that the laws are abided.

5 I sincerely hope the state government will take immediate action to counter this problem. Littering is a nationwide problem and unfortunately, rivers seem the ideal place for litterbugs. We are all responsible for the protection of our environment, so let us start doing our bit now.

Thank you.

Yours faithfully,

Hasnul Naser
(HASNUL NASER)

PRACTICE 3

9 Jalan Tiong
Taman Megah
80000 Johor Bahru

The Principal
Sekolah Menengah Kebangsaan Taman Megah
Taman Megah
80000 Johor Bahru

15 MAY 20__

Dear Sir,

Students Spotted Smoking in Housing Area

I am writing on behalf of the residents of Taman Megah. We are writing this letter to voice our concern about the smoking habits of our school-going children.

2 Some residents have seen students smoking at various places in this housing area such as the playground and at the back of their houses. One housewife reports that she sees them smoking along the alley behind her house every day after school. Mostly, they are still in their school uniforms. As they gather in a large group, they tend to be noisy and their noise often disturbs her young children.

3 It has also come to my attention that some of these students are playing truant. They smoke during school hours and choose the empty houses in this housing area to indulge in their habit. If this problem is not seen to, they may one day start taking drugs and get involved in crimes. Residents also fear that they may resort to stealing or breaking into homes. Further, we do not wish our young children to be negatively influenced by these teenage smokers.

4 We hope that by bringing this issue to your attention, the school and the Parents and Teachers Association will take steps to solve this problem so that it will not get worse. We propose that you send staff to patrol the area or check up on

these students and report them to their parents. Perhaps getting the police involved will deter them. If nothing is done soon, we will report the matter to the police and leave it in their hands. Thank you.

Yours faithfully,

Saad
(SAAD B WALID)

PRACTICE 4

SMK Taman Laut Does It Again

On 11 June 20__, SMK Taman Laut hosted the State Level Drama Competition. A total of eight teams from Selangor took part in the competition, each representing a different district.

The day started bright and early as bus loads of participants arrived at the school hall armed with costumes and props. The earliest team to arrive was from the Sepang district at 6.45 am. As the teams got ready to perform, the adjudicators for the competition were briefed by the Chief Judge, Miss Ernice Matthews. The other four adjudicators were teachers as well as people from the field of performing arts.

At 8.30 am sharp, the competition started with a drama entitled "Shattered". Three other plays followed suit, including one from SMK Taman Laut's very own drama team. The school team, representing the Petaling district put up a play about life's temptations, with the title "One Way Mirror".

There was a short intercession at 10.30 am before the competition resumed with another four plays. By 12.30 pm, the eight teams had performed, and the judges were ushered to the meeting room to convene.

The hall was hushed when the judges returned with the results. All the participants, and their teachers, sat in anxious anticipation. The chief judge gave some general comments before she read out the results. The hall erupted in screams when the top three teams were announced, but the loudest screams came when Taman Laut took home the challenge trophy for the third time in a row. As icing on the cake, their lead female actress, Danielle Kok was named the best performer of the competition. SMK Sea Park won best script for their brilliant play entitled "3 Feet Under"

PRACTICE 5

Internet and Its Advantages

by Hannah Lee

The internet is a communication tool which is widely used nowadays. In fact, it has become a part of life in the home as well as in the workplace. There are many advantages of the internet, from communication to business.

Email is commonly and widely used these days. In fact, not many people opt for postal services now that they have access to email. Communicating through email is fast and instant. Messages will hardly get lost and we do not have to wait for days in order to receive mail.

Apart from messages, we can also attach documents, photos and other files, which makes things very convenient. It also helps to save paper and money. If we want to share photos, we only need to download or scan photos into the computer and attach the file. For relatives and friends who live far away from us, the internet is a fantastic tool for keeping in touch.

Aside from social messaging, the internet can also be used to conduct business or make purchases. Armed with a credit card, you can make purchases such as books, clothes, electrical items and in some places, even food. Buying online airline tickets is also the norm now. With just a few clicks, you can get your airline ticket and all you have to do is to print it out. Even paying bills can be a breeze if we pay online. We do not have to queue up or find parking space just to pay our bills.

All in all, the internet is truly one of man's greatest inventions. Our lives have been made so much easier with it. I am quite sure that none of us can imagine life without it

PRACTICE 6

The book I have read is entitled 'Never Too Late' written by a Malaysian author, A Razak Mahmud. The book is a story about a youngster, Rahim Jelani, who decides to turn over a new leaf after a tragic incident. As the story unfolds, we learn of Rahim's change in character and how he battles the odds to become a successful businessman.

Rahim Jelani was a young kampung boy whose real passion was netting catfish during the rainy season with his three closest friends. This activity would usually take place in the green paddy fields in Jerlun, Kedah when the monsoon season came. There was really not much to do in those days, so it was a favourite pastime until one day, an incident in school changed him forever. The fateful day was August 13th when his ailing father died of stroke while attending a discipline meeting involving Rahim himself. Rahim had been one of the bad hats in school. The loss of his father really hit him hard as his old mother had to be the sole breadwinner for his family. He then realised that he had to study hard to have a bright future.

Rahim went on to excel in his studies and graduated with a Masters Degree in Accounting from a foreign university. Upon graduation, he was taken as an apprentice in a big accounting firm in Kuala Lumpur. Two years later, he became one of the partners in the XYZ Excel Corporation. All his siblings succeeded in life and two of his sisters got married. Rahim never looked back. That tragic incident changed him from a problematic student to a mature and responsible person. Although his late father could not witness his success, Rahim knew that his father would have been very proud of him.

I would recommend this book to those who need motivation to succeed in life. There are many valuable lessons to be learned from the story especially from Rahim's own determination to succeed. It is written in simple English and is suitable for teenagers.

PRACTICE 7

Good morning teachers and friends. This morning, in conjunction with the anti-drug campaign organised by our school, I am going to talk about drug abuse. I hope that my talk will enlighten you on the dangers of drug abuse.

First of all, what are drugs? In the medical field, drugs are actually substances that help to reduce pain in patients. For instance, someone suffering from cancer is often given morphine to help deal with the pain. These days, however, there are designer drugs, such as Ecstasy, which are man-made illegally. These drugs are very common among youth who see them as an exciting new thing to try out.

However, any drug, when used in large doses and for the wrong reasons, will become hazardous to its user. Over time, prolonged drug use will cause a person to become addicted and will not be able to function without it.

Drugs have different effects on people, but it is common to find a drug addict having hallucinations. He lives in a different world and behaves differently without realising it. He begins to talk nonsense and act abnormally. In short, he loses control of himself because he is not even aware of what he is doing. A person on drugs will also seem different because of his speech, which tends to be slurred. Prolonged drug use can also cause depression in an addict.

After the effects of a drug wear off, a person can be determined to leave it forever but it is not easy. It has already seeped into his mind and body and it seems as though he is no longer in control of himself or his actions. For a student, his or her studies will be affected due to the inability to focus. Some students who are drug addicts become school dropouts and when this happens, a drug addict may turn to crime in order to feed his habit. Without qualifications, it will be difficult for him to find a job and so, crime becomes an easy option. Whatever money is obtained is usually spent on drugs.

My fellow students, what is it that makes someone take drugs? Interviews with former addicts reveal that more often than not, a person starts taking drugs out of curiosity. That is why the slogan for our campaign is 'Curiosity Kills the Cat'. We want students to be aware of the dangers of drugs so that even if they are curious, they should never try drugs because it will only destroy them eventually. Another reason people, especially students, take drugs is due to peer pressure. They want to fit in and be part of the crowd, so they just follow blindly what others are doing. We must always be aware that there are no good outcomes when it comes to drugs.

We must learn from the experiences of others and make the choice to lead a healthy lifestyle. Making the right choice will affect our own future, so let's make the right choice.

Thank you for your time.

PRACTICE 8

Good morning to the Principal, teachers and fellow students. In conjunction with World Environment Day, I would like to talk about 'The Importance of the Rainforests.'

Rainforests are dense jungles that get a high amount of rainfall annually. The rainforests are habitats to many plants and animals. They can generate their own rain as their humidity contributes to the formation of clouds that move to other areas and drop as rain.

The world's rainforests can be found in Central America, the Amazon, Africa, South Asia and Australasia. So, they occupy only a relatively small area. However, they have an important role to play in the world's existence. Tropical rainforests are home to a rich, colourful variety of medicinal plants, food, birds and animals.

These forests maintain the lives of more than half of all the species on Earth. In fact, they are the source of earning of many people living in and around the forests. The Indonesians, for example, still use herbs which they get from the rainforest to maintain good health. In fact, many food sources and medicines can only be found in rainforests.

Rainforests store vast quantities of carbon dioxide and produce oxygen. The tall trees make a canopy of branches and leaves which protect smaller plants and animals from the heavy rain, the sun and strong winds. The decomposed leaves on the ground act like fertiliser for the trees and are also a source of food for other living species.

Logging activities and herb collecting should be done systematically. Loggers must do replanting and they must not cut the trees as they like. Illegal loggers should be sentenced to jail. Everyone must work together to sustain our rainforests. Even we can do our part by recycling and re-using. Imagine what the earth would be without rainforests.

Last but not least, before I end my speech, I would like to thank all of you for listening to me and I urge you to start making a difference today. We can and must save the rainforests.

PRACTICE 9

- Think of a scenario for this important letter you have received
- Describe the background that led to you anticipating this letter
- Talk about your feelings and hopes
- End with your aspirations

PRACTICE 10

- State what part-time job you held
- Describe your job description – what you had to do
- What did you learn from your experience?
- Would you recommend others getting a part-time job?

PRACTICE 11

- Make a stand on whether boys should learn to cook

- If yes, state why – practical skill, enjoyable, independence
- Summarise by giving the benefits of knowing how to cook, whether boy or girl

PRACTICE 12

- How is water important to us?
- What do we use it for?
- What is the status of water supply these days?
- Why we should save water
- Summarise by stating the importance of water and our responsibility to conserve it

PRACTICE 13

- The extent of the Internet in our daily lives
- What we generally use the Internet for
- How has it helped?
- Has it made our lives easier?
- End with whether or not you can live without the Internet

PRACTICE 14

- Why is smoking dangerous?
- What are the health dangers of smoking?
- State some of the known causes of diseases caused by smoking
- Give some statistics if you know them
- End with discouraging people from smoking

PRACTICE 15

- Choose the person in your house you want to write about
- Describe the person
- Why have you chosen him/her?
- What has he/she done that has impacted you?

PRACTICE 16

- Pretend you are a tree
- Write the story of you as a tree
- How did you start your life on earth?
- What you have seen or experienced
- In your old age, what are your hopes?

Literature**Poem: Charge of the Light Brigade****PRACTICE 1**

- six hundred
 - valley full of enemies (Valley of Death)
 - half a league
 - blundered (made a mistake)
 - Attacks from all sides / Cannon balls from all sides
- Six hundred soldiers had to head towards a valley which was half a league away, where the enemy was waiting because someone had made a mistake. They were shot at by cannon

balls that were all around them. They rode ahead bravely without protesting but just obeying and persevering although they were aware of the danger.

PRACTICE 2

- 1 He called it so because many soldiers would lose their life along the way and when they reached the valley as the enemy was there.
- 2 Was there a man dismayed?
Not though the soldier knew
Someone had blundered
- 3 Someone had given wrong instructions.
- 4 The soldiers had no right to question and ask for explanation even if the orders given were wrong. They had to just follow the orders.
- 5 (a) Perseverant
(b) Obedient

PRACTICE 3

- 1 Cannon to the right of them,
Cannon to the left of them,
Cannon in front of them,
- 2 Boldly they rode and well
- 3 Very brave, persevering and obedient .
Evidence 1 : Was there a man dismayed?
Not though the soldier knew
Someone had blundered
Evidence 2 : Boldly they rode and well
Evidence 3 : Theirs not to reason why
- 4 No, it is not set in the twentieth century because cannons are being used.
- 5 Many of them would have been killed as they were being attacked from all angles and the enemy was waiting for them.

Poem: The Living Photograph

PRACTICE 1

- 1 The persona who is the grandchild and the grandmother.
- 2 Her grandmother.
- 3 She has passed away.
- 4 The photograph was taken when her grandmother was alive and that's how she wants to remember her grandmother.
- 5 Three years old
- 6 The loving relationship between a grandchild and her grandmother who has changed physically over the years.

PRACTICE 2

- 1 In the photograph: tall, well-dressed, straight-backed, brave
Before she died: hunched, small, forgetful
- 2 (a) Stanza 3 (b) Stanza 1 (c) Stanza 2

PRACTICE 3

- 1 The photograph

- 2 A kind, old smile round her eyes
Her big hand holds mine
- 3 Her grandmother knows that she is going to die and is prepared for it.
- 4 'White hand in black hand.'
- 5 She was growing old.
- 6 (i) awful place
(ii) somewhere unknown
(iii) somewhere unthinkable
- 7 Her grandmother actually forgot to put the soup to boil.
- 8 She feels sad and misses her grandmother.
- 9 Yes, because she thinks about her grandmother longingly and fondly in the poem.
- 10 Accept any logical answer.

Short Story: Leaving

PRACTICE 1

- 1 Making sacrifices for one's children and enabling children to be independent.
- 2 Aloo and his mother
- 3 She wanted her children to study hard and not spend time working in the store as her hopes were on them.
- 4 (a) Aloo's mother to Aloo
(b) He wanted to go study medicine in a foreign university.
(c) The speaker was worried that he would not come back home after completing his studies.
- 5 Mr. Dattoo
- 6 She did not take Aloo's plan seriously as she did not have the money to pay for his education and she felt that he could study in the local university.

PRACTICE 2

1

| Mother before his father's death | Mother after his father's death |
|-------------------------------------|---|
| (a) She was thirty-three years old. | (a) She lived a hard life. |
| (b) She always smiled. | (b) She had a worried unsmiling face. |
| (c) She wore beautiful clothes. | (c) She developed a lot of wrinkles and was losing a lot of hair. |
| (d) She looked very pretty. | (d) Her voice was no longer soft and gentle. |

- 2 She did not want to remarry because her children from her first marriage would be sent to a children's home.
- 3 (a) Mr. Velji
(b) She felt he understands issues related to going overseas to study. He helped to a certain extent. He told Aloo's mother that it would be good for Aloo to study overseas but at the same time she might lose her son. This made her feel very confused and undecided.

PRACTICE 3

- 1 (a) She is a loving, protective and warm person.
(b) (i) The fact that she did not remarry for the sake of her children.
(ii) She sold the store so that her children would have a better life and study well.
- 2 (a) Yes, she did.
(b) (a) He will not marry a white woman.
(b) He will not smoke.
(c) He will not drink.
- 3 Accept any logical answer given with reason
- 4 Accept any logical answer given with reason

Short Story: Tanjung Rhu**PRACTICE 1**

- (a) Mr. Li
- (b) Ah Ma (Mr. Li's mother)
- (c) Ying (Mr. Li's daughter)
- (d) Helen (Mr. Li's wife)
- (e) Mr. Li's house
- (f) Respect for elders
- (g) Respect traditional practices
- (h) Distinction between traditional practices and ceremonies and modern patterns, behaviour and practices.
- (i) Maintaining family relationships
- (j) Respecting elders

PRACTICE 2

- 1 He had not fulfilled his mother's dying request.
- 2 So that she could see clearly as she had cataract and did not want to undergo a cataract operation.
- 3 She was a bit offended because she thought she didn't need it saying that she could see well.
- 4 He told her that she could see faraway places like Tanjung Rhu.
- 5 (a) Ah Ma.
(b) She has it all in her memory and has not forgotten anything.

PRACTICE 3

- 1 In the altar room.
- 2 Ying wanted her grandmother to hurry up as Mr. Li was waiting for them so she offered to help her grandmother do the prayers quickly.
- 3 'It' refers to the right way to perform the traditional prayers for her grandfather, who is dead.
- 4 (a) Mr. Li.
(b) His daughter was rude to his mother who is very much older.
- 5 It means that Ah Ma is older and has lived longer thus has more experience.

Drama: The Right Thing To Do**PRACTICE 1**

- 1 man
- 2 Patrick
- 3 first
- 4 David
- 5 woman in blue
- 6 surprised
- 7 orders
- 8 ambulance
- 9 water
- 10 pills
- 11 walks away
- 12 Michael Scott
- 13 TV chef
- 14 happy
- 15 right thing

PRACTICE 2

- 1 Rebecca
- 2 She wanted to walk away. It is not the right thing to do. She should have helped the man.
- 3 No, I think she would have walked away because it might be dangerous for her as she is a woman alone.
- 4 Yes she did the right thing because it is important to help people when they are in trouble
- 5 I would have called the ambulance and got passers-by to help.
- 6 They feel it is not their problem and do want to get involved when others are in trouble. (Accept any other logical answer.)
- 7 (1) Help others in times of trouble.
(2) Do not walk away when you are faced with a problem.
(3) Do not take the credit when you don't deserve it.
(4) Be humble and sincere when you help others.

PRACTICE 3

- 1 She was already there and he was not willing to help.
- 2 Inconsiderate/Selfish (Accept any logical answer)
- 3 David
- 4 (i) She is not a doctor.
(ii) She doesn't know the man.
- 5 (a) David – call the ambulance.
(b) Rebecca – get some water.
(c) Patrick – feel the man's pulse
- 6 Yes she did the right thing because she helped to save the man's life.
- 7 The woman in blue
- 8 They felt that she was too bossy and they knew if not for her they would not have saved the man.
- 9 At first no but the woman in blue managed to get them to do something.

- 10 No, they should not be feeling proud because they really did not do much for the man. It was the woman in blue who really helped to save the man.
(Accept other logical answers)

Model Test

Paper 1

Section A

Sample answer

Report on Road Safety Campaign

Six Form Five students of SMK Batu Lima attended a Road Safety Campaign organised by the Selangor Road Transport Department on March 16, 201_ at the Selangor Road Transport Centre in Shah Alam. It lasted for a day and there were student representatives from all the schools in Selangor.

The campaign was very beneficial and we learnt a lot about the causes of accidents and why it is important to observe road safety rules. The campaign was held to enlighten students and to impress upon them on the importance of following simple rules and observing road safety when on the roads. Road safety refers to the methods and measures used to prevent road users from being killed or seriously injured. Typical road users include pedestrians, cyclists, motorists, vehicle passengers, and passengers of on-road public transport. According to one of the speakers, road accidents have been and will continue to be one of the greatest dangers that children face in our society today. It is a serious problem and Selangor has recorded one of highest accident rates in Malaysia.

The highlight of this campaign was the speech presented by one of the senior officials. He spoke on the importance of observing the do's and don'ts of road safety. According to the speaker it is important for children to observe traffic rules and signs. Children should be taught to use pedestrian crossings and overhead bridges when they want to cross roads. Pedestrians must, at all times, use sidewalks and cycle lanes. Pedestrians, according to the speaker have accounted for at least 30 percent of road accidents. Besides that it is important to queue when boarding buses. They should avoid pushing and scrambling for seats. It is very dangerous and many people have been hurt.

Children should not be allowed to play near or on main roads where there is heavy traffic. They should also not try to board moving buses as they can fall and hurt themselves. Parents and school bus drivers should not allow children to stick their head or hand out of a moving car or school bus. Finally, the use of cell phones while cycling or even walking should be banned as this can lead to accidents.

If children are given proper instructions on how to observe road safety, there will definitely be fewer accidents. The Road Safety Campaign was able to highlight the importance of observing safety on the roads.

Reported by,

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SMK Batu Lima
Shah Alam
30 March 201_

Section B

- What are people like today?
Is the outlook more optimistic or pessimistic?
Do kindness and humility have a place in our world today?
How can these two qualities change our world?
Would you recommend that people practise kindness and humility?
- Give detailed description of what you heard from your parked car nearby
Describe the scene that you see and what you did
How are the people around you reacting?
What did you do?
Describe what happened next and your feelings.
- Make a stand whether you agree or disagree with the statement
Agree
Health cannot be bought
Too many health problems these days – money cannot solve health issues
Having wealth also brings additional security worries
- Environment is in danger
Our responsibility to take care of it
Humans have caused much destruction, we have to amend ways
Environment needs our help, without humans it will continue to be destroyed
However, environment resilient
Has survived millions of years through countless natural destruction
Environment can look after itself
Importance of environment and what we can do to help preserve it
- Have a person in mind; could be real person, someone you read about or even fictional
Describe the background – it will be someone who experienced difficulties, whether financial, physical, emotional
What were the difficulties faced?
How did he/she overcome them?
What did he/she have to do?
Describe the person after overcoming all difficulties.

Paper 2

- 1 D 2 D 3 B 4 D 5 B 6 C 7 C 8 B
9 A 10 C 11 A 12 B 13 C 14 C 15 C
16 Floral Fest
17 Enjoy Art Exhibition

- 18 Game On
- 19 Exotic Pulau Pangkor
- 20 Children's Nature Trail
- 21 check online at www.events.org.com.my
- 22 Kuala Lumpur Art Gallery
- 23 book via www.sports.com.my
- 24 Event Sdn Bhd
- 25 Klang, Petaling Jaya, Kuala Lumpur and Seremban

Section C

- 26 (a) They sound like words linked to fishing.
- (b) (i) It changes the way we do things.
- (ii) It causes problems online.
- 27 (a) They are more likely to start and maintain personal blogs.
- (b) Sexual harassment
- 28 (a) As long as the pseudonym is female-sounding, women bloggers are still easy targets.
- (b) To use a male-sounding pseudonym
- 29 They have a longer attention span.
- 30 (i) Set your Internet accounts on high privacy levels.
- (ii) Do not carry out online transactions in Wifi settings.
- 31 The online world poses dangers, particularly to its female users. Social networking and online dating often expose women to sexual harassment and other forms of threat. To avoid this, use pseudonyms. Make sure you choose pseudonyms that do not sound feminine. If you share photos or upload pictures, you could also be subject to sexist remarks or other forms of abuse. In addition,

other social networks could expose you to hate mail or unpleasant messages. Should you experience any of these, do not respond to them. In addition, make sure you set your online social network accounts on very high privacy level settings so that only people you invite can be in contact with you. Finally, save important data on external hard discs. (123 words)

Section D

- 32 (a) 600
 - (b) Obedient/ Courageous /Brave (Any suitable answer)
 - (c) Boldly they rode and well, / Into the jaws of Death,
 - (d) Yes, I think the commander should have asked for their opinion.
- The commander should have realised that the soldiers' lives were at stake. So it would only be right if he had consulted them before making a decision.
- 33 The character that I like is Aloo's mother in the short story Leaving. She was a very devoted mother who loved her five children unconditionally. She raised them single-handedly after their father died and even refused to remarry although she was only 33 years old. This was because she did not want her children to be placed in a children's home. She sold her shop because she wanted her children to have a good future. Although she was not happy to let Aloo go overseas to pursue his education she eventually let him go because she wanted the best for him. She truly was a perfect mother.